

Year 6 Eagles and Buzzards: Week 6, Term 6 – Peasants, Princes and Pestilence

The following activities are for you to complete as home learning or if you are in school as part of the key worker group. If you are coming in to school for one of the two-day periods, we will complete the activities for those days whilst you are in school (this may take a different form for some activities as we will not have access to computers).

We are not expecting you to do any additional work at home on the days that you are in school.

Helpful videos to support the Maths this week can be found at <https://whiterosemaths.com/homelearning/year-6/> Check the video is relevant to the task your child is completing.

Literacy Day 1	Maths Day 1	SPAG Day 1	Topic Day 1
<p>Complete the following : Today you will be writing the third paragraph for when Sir Kay forget his sword and Arthur pulled the sword out of the stone to give to Sir Kay. It is important that you do not write about anything that happens after this point. Your writing must have the correct punctuation and make senses, as well as:</p> <ul style="list-style-type: none"> - 5-12 sentences - Range of sentence openers - Range of conjunctions - Varied sentence length - Blance of description, action and dialogue <p>There is a blog titled “King Arthur Legends” on PurpleMash for you to publish your writing and give you an opportunity to peer assess and find inspiration, like we do in class.</p>	<p>Starter game: On Purple Mash, play the game called ‘Dividers’. Use your times tables knowledge to score better each time you play.</p> <p>Main activity: This week we are focussing on Ratio.</p> <p>This week’s lesson are all taken from BBC Bitesize. Click on the link below to explore an ‘Introduction to Ratio’ https://www.bbc.co.uk/bitesize/articles/z6tcf82</p> <p>Please read through the information and watch the videos/slides. Complete the interactive videos and worksheets. You or a family member can mark your work with the answer sheet.</p>	<p>Complete the following: Complete the Spelling task (Y6 SUM2 WK5 D2 – Quiz) on PurpleMash. To help you practice the words in the quiz, there is a ‘Look, Say, Cover, Write, Check’ sheet and dictation sheet your classroom page. You might like to practice the words before you complete the quiz.</p>	<p>D&T Today you will be making a pop-up card castle card.</p> <p>The link below is a suggestion of how to create a castle pop-up card. There are also many other tutorials on the internet that you might like to try too. https://www.youtube.com/watch?v=wCmf6JlWEpc</p>
<p>Reading – please read each day, for 15-20 minutes. Ask your child questions about what they have read, for examples of appropriate questions, see your class website page. This is the link to our Accelerated Reading hub. https://ukhosted88.renlearn.co.uk/6708070/ You can quiz on books you are reading at home by logging on here (same login details as in school)</p>			

PE - Please continue to keep active – this can be done by following Joe Wicks Body Coach workouts or others such as Oti Mabuse on Youtube doing a variety of dance routines or ‘Stay at Home Football Coaching’. There are many activities you can join in with. Remember to take time for your mental health too – Peace Out Guided Meditation or Cosmic Yoga.

Literacy Day 2	Maths Day 2	SPAG Day 2	Topic Day 2
<p>Complete the following: Today you will be writing the fourth paragraph for when Arthur went back to pull the sword from the stone again in front of a crowd. It is important that you do not write about anything that happens after this point. Your writing must have the correct punctuation and make senses, as well as:</p> <ul style="list-style-type: none"> - 5-12 sentences - Range of sentence openers - Range of conjunctions - Varied sentence length - Balance of description, action and dialogue <p>There is a blog titled “King Arthur Legends” on PurpleMash for you to publish your writing and give you an opportunity to peer assess and find inspiration, like we do in class.</p>	<p>Starter game: On Purple Mash, play the game called ‘Dividers’. Use your times tables knowledge to score better each time you play.</p> <p>Main activity: This week we are focussing on Ratio. This week’s lesson are all taken from BBC Bitesize. Click on the link below to explore an ‘Represent and Calculate Ratio’</p> <p>https://www.bbc.co.uk/bitesize/articles/zqsjcmn</p> <p>Please read through the information and watch the videos/slides. Complete the interactive videos and worksheets. You or a family member can mark your work with the answer sheet.</p>	<p>Complete the following: Play the parts of speech game below:</p> <p>https://www.sheppardsoftware.com/grammargames/pandapopP/artsOfSpeech.htm</p>	<p>Music & Art What musical instruments did medieval people play? Use the following link to research the different types of instruments used. https://www.bbc.com/1/learningzone/2014/04/140414_music_instruments</p> <p>Choose at least three and make detailed sketches of them. Remember to think about how you can make the instrument look as real as possible using shading, texture, shadows and perspective.</p>

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<p style="text-align: center;">Literacy Day 3</p> <p>Complete the following: Today you will be writing the final paragraph for when Arthur was told who his real father was, him being knighted and then crowned king. Your writing must have the correct punctuation and make senses, as well as:</p> <ul style="list-style-type: none"> • 5-12 sentences • Range of sentence openers • Range of conjunctions • Varied sentence length • Balance of description, action and dialogue <p>There is a blog titled “King Arthur Legends” on PurpleMash for you to publish your writing and give you an opportunity to peer assess and find inspiration, like we do in class.</p>	<p style="text-align: center;">Maths Day 3</p> <p>Starter game: On Purple Mash, play the game called ‘Dividers’. Use your times tables knowledge to score better each time you play.</p> <p>Main activity: This week we are focussing on Ratio.</p> <p>This week’s lesson are all taken from BBC Bitesize. Click on the link below to explore an ‘Using Scale factors’</p> <p>https://www.bbc.co.uk/bitesize/articles/z2vm8hv</p> <p>Please read through the information and watch the videos/slides. Complete the interactive videos and worksheets. You or a family member can mark your work with the answer sheet.</p>	<p style="text-align: center;">SPAG Day 3</p> <p>Complete the following:</p> <p>Play the homophone game on the link below:</p> <p>https://www.sheppardsoftware.com/grammargames/easilyconfusedwords.htm</p>	<p style="text-align: center;">Topic Day 3</p> <p>Music & DT Design and make your own medieval instrument. Think about which materials will best suit your instrument and if it will make any sounds.</p> <p>Here are a few links that you might like to adapt when making your own instrument:</p> <p>https://www.youtube.com/watch?v=V3KGrmic6k https://www.youtube.com/watch?v=lsyU73YvGcw https://www.youtube.com/watch?v=BaymX3qJRbQ</p>
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Literacy Day 4	Maths Day 4	SPAG Day 4	Topic Day 4
<p>Complete the following: Today you are going to plan your own legend. This could be based on King Arthur and the Sword in the Stone and be one of the following:</p> <ol style="list-style-type: none"> 1. Change the “problem” of the sword being stuck in a stone to another object 2. Change the problem and the main character (a girl, a dragon, etc.) 3. Change the perspective of the story – merlin Sir Kay, etc. <p>It could also be based on another King Arthur legend (such as Excalibur) or an idea of your own.</p> <p>You can choose how you present your plan of your legend.</p> <p>Remember to include the features of a legend (use the “Features of a legend” document on your class page to help you).</p>	<p>Starter game: On Purple Mash, play the game called ‘Dividers’. Use your times tables knowledge to score better each time you play.</p> <p>Main activity: This week we are focussing on Ratio.</p> <p>This week’s lesson are all taken from BBC Bitesize. Click on the link below to explore an ‘Solving problems involving ratio in different contexts’</p> <p>https://www.bbc.co.uk/bitesize/articles/zffg4xs</p> <p>Please read through the information and watch the videos/slides. Complete the interactive videos and worksheets. You or a family member can mark your work with the answer sheet.</p>	<p>Complete the following: Complete the Spelling task (Y6 SUM2 WK5 D3 – Quiz) on PurpleMash. To help you practice the words in the quiz, there is a ‘Look, Say, Cover, Write, Check’ sheet and dictation sheet your classroom page. You might like to practice the words before you complete the quiz.</p>	<p>DT Over the next two days, you will be designing and making a moving picture based on our topic.</p> <p>Look at the “Moving Picture...” documents on your class page. These will give you an idea of the different types of movement you could have in your picture.</p> <p>Design a picture with at least one moving part. Make a sketch of the front to show the picture and the start and finish position of your moving part. Repeat for the back of your picture, showing what mechanism you will use to make your parts move.</p>
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<p style="text-align: center;">Literacy Day 5</p> <p>Complete the following: Using your plan from yesterday, write your legend in the style of a comic book. Your comic will need:</p> <ul style="list-style-type: none"> - at least 6 boxes showing 6 parts of the story - speech bubbles to show what the characters are saying to each other - some text underneath the pictures to explain what is happening in the story <p>You can choose how you present your work, either on paper, on PurpleMash (search for “blank comic book” or “storyboard 6 frames”) or using another programme on the computer.</p>	<p style="text-align: center;">Maths Day 5</p> <p>Starter game: On Purple Mash, play the game called ‘Dividers’. Use your times tables knowledge to score better each time you play.</p> <p>Main activity: Today you will complete the ‘Friday challenge’ on BBC Bitesize</p> <p>There are 10 assorted challenges for you to complete. Check your answers at the end...good luck!</p> <p>https://www.bbc.co.uk/bitesize/articles/zn8k3j6</p>	<p style="text-align: center;">SPAG Day 5</p> <p>Complete the following:</p> <p>Solve the “Emoji SPaG Puzzle” on your class page.</p> <p>Each question has a set of emojis to that make up the name of a grammar or punctuation term (like Catchphrase – “say what you see”!)</p> <p>Challenge: have a go at making your own emoji puzzles for some of the other grammar and punctuation terms we use.</p>	<p style="text-align: center;">Topic Day 5</p> <p>DT Make your moving picture. Try to make your moving parts move as smoothly as possible and hide as much of the mechanism as you can.</p> <p>Once you have made one moving picture, you might like to make another with more/different types of moving parts.</p> <p>Email your teacher your finished pictures (you might even be able to film it to show the moving parts).</p>
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